

## **RE**

Baptism and Confirmation  
Advent  
Christmas



## **English - Writing**

**Shakespeare – Macbeth.** Understanding and participating in performances. Exploring characterisation using the Tempest. The use of suffixes, prefixes and idioms in Shakespeare’s writing.  
**Classic Fiction - Christmas Carol – Characterisation of Scrooge and the development of his emotions throughout the book.**  
**Writing a persuasive letter asking Scrooge to enjoy Christmas.**

## **Maths**

**Fractions** – Equivalent, comparing and ordering, adding and subtracting, multi-step problems, multiplying and dividing fractions.  
**Converting Units** – Metric measures, miles and kilometres.

## **Science - Electricity**

Children will learn to represent circuits using symbols in a diagram. they will get the opportunity to develop their understanding of what electricity is and how to measure it.

## **Y6 Curriculum – Autumn 2**

“I will not forget you, I have carved you in the palm of my hand.”  
Isaiah 49:15

### **Remembrance Term**

*Caritas in Action* – Family and Community

## **Computing**

### **Online safety - focus**

Message in a game, online behaviour and screen time.

## **Reading**

Treasure Island,  
Swallows and Amazon  
And Oliver Twist.

## **MFL**

### **Regular verbs**

To understand what personal/subject pronouns  
Understand better the concept of verb stems and endings

## **The Industrial Revolution / Victorians**

History -A theme in British history beyond 1066 – The Industrial Revolution/ Victorians  
Learning about Queen Victoria, The Industrial Revolution, inventions, disease and medicine.

## **Visits and Events:**

Maths Week England  
Remembrance  
Anti-Bullying Week

## **Art - William Morris**

Creation of sketch books to record observations and use them to revisit and review ideas.  
Learn about the work of the artist William Morris from the Victorian time period.  
Select from and use a wide range of materials, tools and equipment to perform practical tasks accurately.  
Complete a print making in the style of William Morris.  
Evaluate work thinking about design, refine, develop.

## **Music**

### **Dynamics, pitch and texture**

Appraising the work of Mendelssohn and further developing the skills of improvisation and composition.

## **PSHE**

**Advent - Kindness**  
**Aim higher**  
Growth Mindset  
British Values

## **PE**

**Football**  
**Gymnastics**

